**METHODOLOGICAL GUIDELINES FOR STUDENTS**

1. Theme of the class, its goals and tasks

|  |  |  |
| --- | --- | --- |
| No. | Topic of the lecture | Number of hours |
| 1. Practical classes   (Lesson 19 according to the textbook of Yu.G. Ovsienko) | Repetition of the basic information about the language and the basic rules of reading, obtained in the course "Foreign language".  Repetition and expansion of topics: "Story about yourself", "My family", "Home", "Shop", "Cafeteria", "Dining room", "Library", "At the doctor's" | 10 |
| 1. Practical classes 2. (Lesson 5-7, 17 according to the textbook of Yu.G. Ovsienko) | Prepositional case of nouns.  ***Meanings:***  **- в, на** – place (*Отец работает* ***в банке.***);  **- в, на** – location (*Книги* ***на столе.*)**  **- о** – object of speech, thought *(Я читал* ***о Москве.****);*  ***-* на –** means of transportation *(Мы ездим в университет* ***на автобусе.);***  **- на** - object of influence (*Студент работает* ***на компьютере.);***  **- в** – time of action connected by words *месяц, год, неделя* (*Я приехал* ***в сентябре****.)*  ***Functions:***  - object *(Виктор рассказал* ***о семье.);***  - circumstance of place (*Я живу* ***в Москве.***);  - circumstance of time (*Я приехал* ***в сентябре.).***  Formation and use of adjectives, possessive pronouns and ordinal numbers in the prepositional case.  Perfect and imperfect verbs. Construction можно + infinitive.  Test.  https://youtu.be/Pf6MSjnFTO4 -propositional | 10 |
| 1. Practical classes   (Lesson 16 according to the textbook of Yu.G. Ovsienko) | Speech practice.  Topic "My day" ("My working day", "My day off") (manual by O. Alekseeva "Workbook on Russian as a foreign language")  Texts "His day", "Mu day" (textbook, p. 111)  Text "Oleg got sick", dialogue "In the clinic" (textbook, pp. 177-178)  Text "Jeswin got sick", dialogue "At the registry" (manual by L.V. Orlova "Workbook. Fundamentals of medical vocabulary").  https://www.youtube.com/watch?v=AQ6CmnTkdVA - The ABC of Health | 8 |
| 1. Practical classes   (Lesson 7-9, 17 according to the textbook of Yu.G. Ovsienko) | Accusative case of nouns  ***Meanings:***  а) *without preposition*:  - a person who has a direct object of action (*Я знаю* ***декана****. Он читает* ***журнал.****);*  *-* designation of a person with the verb звать *(****Мою подругу*** *зовут Ира.);*  - time of action :  а) duration *(Я изучаю русский язык* ***месяц);***  б) repeatability (*Он ходит на стадион* ***каждую неделю.) ;***  - designation of the price after the verb *стоить: (Книга стоит одну* ***тысячу*** *рублей.);*  б) with prepositions:  **в, на** – direction *(Набил идёт* ***в магазин.*** *Я еду* ***в университет*** на автобусе***.****);*  **в** – time – day of the week, hour *(Лекция* ***в среду в 10 часов.)***  **через –** intersection (***через мост, через улицу***);  **через –** time period (*Студенты приедут* ***через неделю*).**  ***Functions:***  - logical subject *(* ***Моего брата*** *зовут Иван*.);  - direct object with transitive verbs *(Мой друг любит* ***музыку.****);*  - circumstance of place (*Студенты идут* ***в общежитие.);***  - circumstance of time *(Мы не учимся* ***в воскресенье****. Я живу в России* ***месяц****.).*  Accusative inanimate nouns. Transitive verbs *читать, учить, слушать, смотреть, хотеть, делать, писать и др.,* which are used with accusative nouns without a preposition.  Accusative animate nouns. Transitive verbs *встретить ,видеть, пригласить, ждать и др.,* which are used with accusative nouns without a preposition.: *встретить* ***преподавателя****, видеть* ***друга****, ждать* ***врача****, пригласить* ***гостя Formation and use of adjectives, possessive pronouns and ordinal numbers in the accusative case.***  Adjective. Concordance of an adjective with a noun. Nominative case of adjective and noun in singular. and many others. number. Ordinals. Adverbs formed from an adjective. Complex sentences like “I don’t know what their house is”. Uncertainly personal suggestions. Verbs walk and ride. The verb to hang.  Test.  https://youtu.be/xPCSeC\_jeQI - accusative case | 10 |
| 1. Practical classes   (Lesson 13, 14 according to the textbook of Yu.G. Ovsienko) | Speech practice.  "Birthday" (manual by O. V. Alekseeva "Workbook on Russian as a foreign language")  Texts and dialogues: "Birthday" (textbook, pp. 142-143), "Gift to Oleg" (textbook, pp. 155-156), "How I bought a gift for a friend" (textbook, pp. 161-162)  Text "Polyclinic of SSMU",  dialogue "At a doctor's appointment" (manual by L.V. Orlova. Fundamentals of medical vocabulary).    https://www.youtube.com/watch?v=AQ6CmnTkdVA - The ABC of Health  https://www.youtube.com/watch?v=fVPewQx8DTM - in the clinic, doctor-patient | 8 |
| 1. Practical classes   (Lesson 13, 17 according to the textbook of Yu.G. Ovsienko) | ***Genitive case of nouns.***  ***Meanings:***  а) *without preposition*:  - the person who owns something (*Эта книга* ***моего друга****.);*  *-* social family relations *(Анна – секретарь* ***декана****. Борис – брат* ***Виктора****.);*  - the absence of a person, an object *(У меня нет* ***брата****. В городе нет* ***театра.);***  - definition of the subject *(Улица* ***Гагарина*)**;  - amount, measure  а) in combination with cardinal numbers 2-4, 5-20, in a strictly limited set *( два* ***брата****, пять* ***студентов,****.2* ***часа,*** *5* ***рублей);***  б) with words ***сколько, много, мало, несколько*** *(Сколько* ***студентов*** *в группе?);*  - exact date of the event, action (*Он родился* ***10-го мая 1999- го года.);***  - name of the month in the date (*Сегодня первое* ***сентября.*).**  б) with prepositions*:*  **у** – a person who owns something ( ***У Виктора*** *есть машина.);*  **у** – location associated with the person (*Я был* ***у врача***.);  **около, (не)далеко/близко от** – location (*Мы живём* ***недалеко от университета****.);*  **из, с, от** - starting point of movement: place, face *(Он приехал* ***из Индии****. Он пришёл* ***со стадиона.*** *Я пришёл* ***от врача.);***  **до** – final destination of the movement (*Как доехать* ***до центра?);***  **до, во время, после** – time of action ***( Во время войны*** *он работал врачом в госпитале.);*  **от** - object to move away from *(Он отошёл* ***от окна.);***  **без**  – absence of anything (*чай* ***без сахара).***  ***Functions:***  - logical subject *(****У Рахула*** *есть сестра.);*  - object when negated *(У меня нет* ***словаря****.);*  *-* object *(Я был на открытии* ***выставки****.);*  - definition of the subject ( *день* ***спорта,*** *кабинет* ***декана);***  - circumstance of place *(Он приехал* ***из Англии.).***  ***-*** circumstance of time (*Она пришла* ***после обеда.);***  Formation and use of adjectives, possessive pronouns and ordinal numbers in the genitive case.  Repetition of the conjugation of verbs in the present and past tense. Formation of future tense forms  Verbs: дать, лечь, помочь, перевести, сесть, встать, начать, взять, понять, вернуться.  Definite personal and indifinite personal suggestions.  Test.  https://youtu.be/qdknk8kJT3Q - genitive case | 10 |
| 1. Practical classes   (Lesson 14 according to the textbook of Yu.G. Ovsienko) | Speech practice.  "My friend" ("My girlfriend") (manual by O. Alekseeva "Workbook on Russian as a foreign language")  The text "Jessin Goes to the Pharmacy"  dialogue "In the pharmacy" (manual by L.V. Orlova "Fundamentals of medical vocabulary").  https://www.youtube.com/watch?v=xu2AhwUqZlo - how much does it cost  https://www.youtube.com/watch?v=AQ6CmnTkdVA - The ABC of Health. | 6 |
| 1. Practical classes   (Lessons 11, 16, 17 according to the textbook of Yu.G. Ovsienko) | **Verbs of movement**. Verbs that show different kinds of movement: *идти-ходить, ехать-ездить, бежать-бегать, плыть-плавать, лететь-летать, нести-носить, везти-возить, вести-водить.*  Meanings of verbs of movement with prefixes  - **по-** - beginning of the movement *(пойти, поехать*);  - **при-** - achievement of the ultimate goal of the movement (*прийти, приехать)*;  - **у-** - moving away from certain places (*уйти, уехать*);  - **в(о)-, в-** - move inside (*войти, въехать*);  - **вы-** - move outside (*выйти, выехать*);  - **под-** - approaching a certain object (*подойти, подъехать*);  - **от-** - moving a certain distance (*отойти , отъехать);*  - **пере-** - moving from one place to another (*перейти, переехать);*  - **до-** - reaching the final goal of the movement *(доехать, дойти).*  Forms of the perfect and imperfect form of the verbs of movement with the prefixes: *приходить-прийти, приезжать-приехать и т.д.* The use of imperfect and perfect verbs of movement.  Verbs of unidirectional and multidirectional movement*идти (пойти) – ходить, ехать (поехать) – ездить в* in the present, past future tense and imperative mood.  Verbs of movement combined with nouns.Prepositions В and НА with nouns in the accusative case when indicating the direction *( в театр, вы гости, на вокзал, на день рождения и др.)*  and in the prepositional case when indicating the type of transport *( на [в] машине, на [в] автобусе, на [в] такси и др.)*  verbs in combination with animate nouns in the dative case with the preposition K indicating the direction *( идти к врачу, к другу)* и предлогом ОТ + родительный падеж с противоположным значением *(идти от врача, от друга)*  Test.  http://www.rus-on-line.ru/Exercises/Grammar/28-grammar.html - verbs of movement.  Perfective-Imperfective Java Exercises is a network linguistic trainer for verb types, for motion verbs. Website: http: //www.alphadictionary. com / rusgrammar / java.html | 10 |
| 1. Practical classes   (Lessons 3, 16 according to the textbook of Yu.G. Ovsienko) | Speech practice.  "Lesson of the Russian language" (manual by O.V. Alekseeva "Workbook on Russian as a foreign language")  Text and dialogue "We are studying the Russian language" (textbook, pp. 60-61)  The text "Disease of a friend",  dialogue "Calling an ambulance" (manual by L.V. Orlova "Fundamentals of medical vocabulary").  https://www.youtube.com/watch?v=AQ6CmnTkdVA - The ABC of Health. | 6 |
| 1. Practical classes   (Lessons 14, 16, 17 according to the textbook of Yu.G. Ovsienko) | Dative case of nouns.  ***Meanings:***  а) *without preposition*:  - person who is in need of something (***Мне*** *надо позвонить.);*  - addressee of the action *(Я написал письмо* ***маме);***  - person experiencing a certain physical or emotional state *(****Мне*** *нравиться играть в футбол.* ***Детям*** *холодно.).*  - age of the person, the object (***Сестре*** *20 лет*. ***Городу*** *1000 лет.*);  б) with preposition:  **к** – person as a target of movement (в ограниченном наборе) *(Я иду* ***к врачу.****);*  **к -** person, object as the target of the approach *(Мы подъехали* ***к общежитию.*** *Студент подошёл* ***к преподавателю****.);*  **по** – place of movement *(Друзья гуляли* ***по городу.****);*  **по** – means of communication *(Я говорю* ***по телефону.****)*  **;по** – sign of the subject in relation to the field of knowledge (*Студенты слушали лекции* ***по анатомии****.);*  ***Function:***  - indirect object (*Сампада позвонила* ***подруге.****);*  - logical subject *(****Мне*** *нравится анатомия.);*  - circumstance of :  а) place (*Я иду* ***к врачу.***);  б) mode of action *( Я получил письмо* ***по***  ***факсу.);***  ***-*** definition *(У студентов был экзамен* ***по биохимии.).***  Dative case in impersonal constructions (дат. п. + нужно / можно / нельзя / трудно / легко. Dative case with verbs of movement  Formation and use of adjectives, possessive pronouns and ordinal numbers in the case.  Verbs нравиться – понравиться.  The use of verbs ставить – поставить, класть – положить, вешать – повесить, садиться – сесть, ложиться – лечь. Full and short form of adjectives..Construction должен + инфинитив глагола. Use of verbs спрашивать – спросить, просить – попросить.  Test. | 6 |
| 1. Practical classes   (Lessons 10, 16 according to the textbook of Yu.G. Ovsienko) | Speech practice.  "My future profession" (manual by OV Alekseeva "Workbook on Russian as a foreign language").  The text "Rural doctor" (textbook, pp. 120-121)  The text "Week of a healthy lifestyle", the lyrics of the song "Get hardened if you want to be healthy" (manual by L.V. Orlova "Workbook. Fundamentals of medical vocabulary").  https://www.youtube.com/watch?v=AQ6CmnTkdVA - The ABC of Health.  https://www.youtube.com/watch?v=L6inaQ-aR7A - daily routine.  https://www.youtube.com/watch?v=sbFBEDSbCL8 - sports. | 6 |
| 1. Practical classes   (Lessons 18, 19 according to the textbook of Yu.G. Ovsienko) | Instrumental case of nouns.  Meanings:  a) without preposition:  - characteristic, sign of a person, an object with the verbs быть , стать, работать (Я буду врачом. Отец работает инженером.)  - object of interest, activities ( Студенты занимаются спортом.Я интересуюсь анатомией).  b) with prepositions:  c - togetherness ( Набил был в магазине с другом  c - characteristic of the object (Я пью чай с молоком  next to - location (Мой друг живёт рядом с аптекой.);  before - time (Консультация будет перед экзаменом)  Functions:  - predicate (Он был врачом.)  - object (Отец гулял с сыном..);  - definition (Я люблю чай с сахаром.);  - circumstance of: a) places (Сестра живёт рядом с магазином..);  b) time (Перед экзаменом я много занимался)  Formation and use of adjectives, possessive pronouns and ordinal numbers in the instrumental case.  The use of the pronoun сам. Constructions with the verb хотеть. Verbs мочь, уметь, знать.  Test.  https://youtu.be/CKzDsa-vCgI - instrumental case | 6 |
| 1. Practical classes   (Lessons 10, 16 according to the textbook of Yu.G. Ovsienko) | Speech practice: repetition.  Working with the text "Profession of a doctor"  (manual by LV Orlova "Workbook. Fundamentals of medical vocabulary").  https://www.youtube.com/watch?v=AQ6CmnTkdVA - The ABC of Health.  https://www.youtube.com/watch?v=fVPewQx8DTM - in the clinic, doctor-patient. | 6 |
| 1. Practical classes   (Lesson 19 according to the textbook of Yu.G. Ovsienko) | Repetition of the learned material  Final control work (test) | 6 |
| TOTAL | | 72 |

The goal is the formation of the necessary language and speech skills in reading, writing, speaking and listening for communication within a certain conversational topic.

Tasks:

a) learning to read:

- develop and improve reading skills and abilities

b) teaching writing:

- to teach a written monologue statement on the proposed topic;

- to teach a written monologue statement based on the read or heard text.

c) teaching to speak:

in monologue speech

- create coherent, logical statements in accordance with the proposed topic;

- build a monologue statement based on the text read or heard.

in dialogical speech

- to understand the content of the interlocutor's statements in a certain situation, to adequately respond to them, to start and conduct a dialogue.

2. Basic definitions to be mastered by students during studying of the topic (list of notions).

Parts of speech and their categories.

Types of simple sentences.

Types of complex sentences.

Vocabulary on the studied conversational topics.

3. Questions for the class studies

4. Questions for the self-assessment

5. Compulsory and supplementary literature on the theme

1. Дорога в Россию [Текст] : учеб. рус. яз. : (элементар. уровень)/ В. Е. Антонова [и др.] **[**Кн.] 1. - 10-е изд.: Златоуст: ЦМО МГУ, 2013. - 341, [1] с.: илл.

2. Овсиенко Ю.Г. Русский язык для начинающих (для говорящих на английском языке) [Текст] : [учебник]/ Ю. Г. ОвсиенкоКн. 1: Русский язык, 2016. - 472 с.: илл.

3. Алексеева О.В. Рабочая тетрадь по русскому языку как иностранному (предложно-падежная система). Учебно-методическое пособие. - Архангельск, 2018. 152 с.

4. Маслова, О.Н. Русская грамматика [Электронный ресурс] : методич. рек. по русскому языку для иностр. обучающихся I–II курсов (базовый уровень) / О. Н. Маслова, О. В.Алексеева. - Архангельск: Изд-во Северного государственного медицинского университета, 2019 - 80 с. - <http://nb.nsmu.ru/cgi-bin/irbis64r_11/cgiirbis_64.exe?LNG=&Z21ID=&I21DBN=ELIB&P21DBN=ELIB&S21STN=1&S21REF=3&S21FMT=fullwebr&C21COM=S&S21CNR=20&S21P01=0&S21P02=1&S21P03=I=&S21STR=elb/М%2031->788369

5. Орлова Л.В. Рабочая тетрадь. Основы медицинской лексики (элементарный уровень)/ Л.В.Орлова – Архангельск: Изд-во Северного государственного медицинского университета, 2019. - 85 с.

1. Русский язык как иностранный: элементарный уровень: учебное пособие / Р.Р. Сабитова и др. – Казань, 2018. – 168 с.

2. Русский язык как иностранный: элементарный уровень: учебное пособие / Н.Ф. Башарова и др. – Казань, 2017.

3. Методические рекомендации по русскому языку как иностранному для студентов I - II курсов [Текст] /О. Н. Маслова; Север. гос. мед. ун-т. Каф. рус. яз. как иностр. - Архангельск: [б. и.], 2014. - 37 с.

4. Миллер Л.В. Жили-были... 12 уроков русского языка. Базовый уровень [Текст]: учебник/ Л. В. Миллер, Л. В. Политова. -6-е изд.. -Санкт-Петербург: Златоуст, 2013. - 197 с.

5. Маслова О.Н. Методические рекомендации по русскому языку как иностранному (2-йсертификационный уровень. Профессиональный модуль) [Электронный ресурс] :методический материал / О. Н. Маслова. - Архангельск : Северный государственный медицинский университет, 2012 - 60 с. – URL: <http://nb.nsmu.ru/cgi-bin/irbis64r_11/cgiirbis_64.exe?LNG=&Z21ID=&I21DBN=ELIB&P21DBN=ELIB&S21STN=1&S21REF=3&S21FMT=fullwebr&C21COM=S&S21CNR=20&S21P01=0&S21P02=1&S21P03=I=&S21STR=elb/М%2031-343370>

6. List of the information and telecommunications Internet resources required for mastering of the course

|  |  |  |  |
| --- | --- | --- | --- |
| № | Resources | URL address | Resource Annotation |
| Resources for learning curriculum (language theory) and practice exercises | | | |
| 1 | Electronic library of NSMU | <http://www.nsmu.ru/lib/> | The resource contains electronic versions of textbooks on Russian as a foreign language from the main list of literature. |
| 2 | Time to speak Russian | <https://www.irlc.msu.ru/irlc_projects/speak-russian/time_new/> | The site contains a variety of materials (lessons, grammar reference book, tests, dictionaries, etc.). Convenient interface, good structure of the course. |
| 3 | Lean Russian step by step | <https://learnrussianstepbystep.com> | The site provides lessons on all grammatical topics necessary for an elementary level, speech models and vocabulary tests are given in a separate section. |
| 4 | Everyday Russian | <https://everydayrussianlanguage.com> | The site contains educational materials (lessons with explanations of grammar, tasks for mastering vocabulary and grammar). |
| 5 | Russian for everyone | <http://www.russianforeveryone.com> | The site contains educational materials, including an introductory phonetic course, as well as thematic lessons. |
| 6 | quizlet | <https://quizlet.com> | A resource containing a variety of flashcards for learning educational material as well as games. |
| Resources for training exercises and monitoring | | | |
|  | learningapps | <https://learningapps.org> | A site containing exercise templates (for grading, multiple choice tests, etc.). Convenient for organizing students' independent work (memorizing language units). One of the ways to activate the mechanisms of memorizing new material with the help of motor and visual mechanisms. |
|  | wordwall | <https://wordwall.net> | A site containing templates for various tasks, including quizzes, word games, crosswords, which can be used both interactively and in print. |
|  | quizlet | <https://quizlet.com> | A resource containing a variety of flashcards for learning educational material as well as games. |

7. List of the software and information & reference systems

In carrying out the educational process, students and faculty use the following software: operating system - MS Windows Vista Starter, MS Windows Prof 7 Upgr; office suite - MS Office 2007; other software - 7-zip, AdobeReader, Kaspersky Endpoint Security

8. List of questions and exercises for the unsupervised work

|  |  |
| --- | --- |
| Sections and themes for the individual studies | Types and contents of the unsupervised work |
| Repetition (basic information about the language obtained in the course "Foreign language") | Repetition and consolidation of systemic phonetic and spelling skills using:  - exercises for the formation of auditory-pronunciation skills (listening and reading), including using IT:  - site for students of NSMU https://russianlaunch.blogspot.com/p/phonetics.html  - Talk2Russia mobile application (Phonetics section);  - trainers of Russian pronunciation:  http://learnrussian.rt.com/phonetics/  https://easypronunciation.com/ru/practice-russian-pronunciation-online  http://www.russianforeveryone.com/Rufe/Lessons/Course1/Introduction/IntrUnit1/IntrUnit1.htm (IR training)  Reading text with preliminary preparation using text-to-speech software (ICE Book Reader Professional)  2. Repetition and consolidation of the lexical and grammatical minimum using IT (interactive game tasks, exercises, simulators):  - grammar  https://learningapps.org/5714683  https://wordwall.net/play/7554/255/347  https://wordwall.net/play/9302/126/426  https://wordwall.net/play/9303/553/992  https://wordwall.net/play/9390/873/554  https://quizlet.com/561076265/match?i=3ba7pu&x=1Kqt  https://wordwall.net/play/9575/043/720  - vocabulary  https://wordwall.net/play/7339/901/959  https://wordwall.net/play/8219/686/966  https://quizlet.com/ru/553744506/%D0%9A%D0%B0%D0%BA%D0%BE%D0%B9-%D1%86%D0%B2%D0%B5%D1%82- flash-cards /? x = 1jqt  https://edu.nsmu.ru/mod/quiz/attempt.php?attempt=1064859&cmid=72942 |
| Main course: (lexical minimum,  grammar topics) | Mastering vocabulary and grammar:  Doing homework (writing exercises, reading texts on the studied lexical and grammatical material).  Textbooks and tutorials:  1.Овсиенко Ю.Г. Русский язык для начинающих (для говорящих на английском языке) [Текст] : [учебник]/ Ю. Г. Овсиенко Кн. 1: Русский язык, 2019. - 472 с.: ил.  2. Алексеева О.В. Рабочая тетрадь по русскому языку как иностранному (предложно-падежная система). Учебно-методическое пособие. - Архангельск, 2018. 152 с.  3. Маслова, О.Н. Русская грамматика [Электронный ресурс] : методич. рек. по русскому языку для иностр. обучающихся I–II курсов (базовый уровень) / О. Н. Маслова, О. В.Алексеева. - Архангельск: Изд-во Северного государственного медицинского университета, 2019 - 80 с.  4. Орлова Л.В. Рабочая тетрадь. Основы медицинской лексики (элементарный уровень)/ Л.В.Орлова – Архангельск: Изд-во Северного государственного медицинского университета, 2019. - 85 с.  Working with information and communication resources:  Interactive game tasks  1. Cases of nouns  https://wordwall.net/play/9819/124/166  2. Verbs of motion  http://www.rus-on-line.ru/Exercises/Grammar/28-grammar.html  Perfective-Imperfective Java Exercises is a network linguistic trainer for verb types, for motion verbs. Website: http: //www.alphadictionary. com / rusgrammar / java.html  Syntax https://wordwall.net/play/9575/043/720  https://wordwall.net/play/9575/043/720  https://quizlet.com/561076265/match?i=3ba7pu&x=1Kqt  Video lessons  https://youtu.be/Pf6MSjnFTO4 -propositional  https://youtu.be/qdknk8kJT3Q - genitive  https://youtu.be/CKzDsa-vCgI - instrumental case  https://youtu.be/EVlY-3frpAw - instrumental  https://youtu.be/xPCSeC\_jeQI - accusative case  https://youtu.be/3u3t3C0bd4U - nominative  https://youtu.be/d1\_cYOz4QuI - dative case  Control works and tests https://edu.nsmu.ru/mod/quiz/attempt.php?attempt=1064859&cmid=72942 |
| Speech topics  (dialogues, texts on everyday, educational, professional topics) | Mastering vocabulary and grammar:  Doing homework (writing exercises, reading texts on the studied lexical and grammatical material).  Textbooks and tutorials:  1.Овсиенко Ю.Г. Русский язык для начинающих (для говорящих на английском языке) [Текст]: [учебник]/ Ю. Г. ОвсиенкоКн. 1: Русский язык, 2016. - 472 с.: ил.  2. Алексеева О.В. Рабочая тетрадь по русскому языку как иностранному (предложно-падежная система). Учебно-методическое пособие. - Архангельск, 2018. 152 с.  3. Орлова Л.В. Рабочая тетрадь. Основы медицинской лексики (элементарный уровень)/ Л.В.Орлова – Архангельск: Изд-во Северного государственного медицинского университета, 2016. - 85 с.  Doing homework: working with speech topics (dialogues, texts for everyday, educational, professional).  Textbooks and tutorials:  1. Ovsienko Yu.G. Russian for beginners (for those who speak English) [Text]: [textbook] / Yu. G. Ovsienko Kn. 1: Russian language, 2016 .-- 472 p .: ill.  2. Alekseeva O.V. Workbook on Russian as a foreign language (prepositional-case system). Study guide. - Arkhangelsk, 2018.152 p.  3. Orlova L.V. Workbook. Fundamentals of medical vocabulary (elementary level) / L.V. Orlova - Arkhangelsk: Publishing house of the Northern State Medical University, 2016. - 85 p.  Working with information and communication resources:  http://lrwi.ru/?p=1 - "Network text library". Network linguistic trainer (formation of reading skills)  http://www.lrwi.ru/?p=1&t=29 - site of RCT enthusiasts (materials on topics)  and other training videos (at the teacher's choice)  on the channels RikiStudy, RussianLessons.Net (https://www.youtube.com/channel/UCq1b1x1nZbV-rmZDb3XOB2g),  (themes my day, my family, etc.)  Learn Russian with RussianPod101.com  https://www.youtube.com/channel/UCUg\_JDaHFAPEiFGDMddoIzA). THEMES  LMS Moodle: https://edu.nsmu.ru/mod/quiz/attempt.php?attempt=1064859&cmid=72942 |